Name(s): DUE DATE:

**Biological Molecules Poem**

Choose one of the macromolecules (carbohydrates, lipids, proteins or nucleic acids) and create a fact sheet for it in the form of a poem. You should include the following information: structure, function, monomers, examples and interesting facts. If you have other ideas, just run it by me!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Level 1** | **2** | **3** | **4** |
| Information | * Some information is present, but lacking pertinent details
* Many spelling errors
* Simple language used
* Work not cited
 | * Most information is present, little/no examples given
* Some spelling errors
* Some scientific language used
 | * Information is sufficient, some examples used
* Few spelling errors
* Scientific terminology is used
 | * Information is detailed, accurate and includes additional and/or interesting facts, specific examples used
* No spelling errors
* Language is personalized and includes the effective use of scientific terminology
* Work cited where necessary
 |
| Creativity | * Presented in prose
* Lacks appeal/creativity
 | * Few poetic devices used
* Somewhat interesting
 | * Some poetic devices apparent
* Fun to read
 | * Excellent use of poetic devices (metaphors, similes, puns, etc.)
* Demonstrates outstanding effort in engaging the audience on the topic
 |

Name(s): DUE DATE:

**Biological Molecules Poem**

Choose one of the macromolecules (carbohydrates, lipids, proteins or nucleic acids) and create a fact sheet for it in the form of a poem. You should include the following information: structure, function, monomers, examples and interesting facts. If you have other ideas, just run it by me!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Level 1** | **2** | **3** | **4** |
| Information | * Some information is present, but lacking pertinent details
* Many spelling errors
* Simple language used
* Work not cited
 | * Most information is present, little/no examples given
* Some spelling errors
* Some scientific language used
 | * Information is sufficient, some examples used
* Few spelling errors
* Scientific terminology is used
 | * Information is detailed, accurate and includes additional and/or interesting facts, specific examples used
* No spelling errors
* Language is personalized and includes the effective use of scientific terminology
* Work cited where necessary
 |
| Creativity | * Presented in prose
* Lacks appeal/creativity
 | * Few poetic devices used
* Somewhat interesting
 | * Some poetic devices apparent
* Fun to read
 | * Excellent use of poetic devices (metaphors, similes, puns, etc.)
* Demonstrates outstanding effort in engaging the audience on the topic
 |